PTJ ISANE workshop 2014

Vocation

- academia as a world out of time, deliberately archaic
- teaching is our day job:
 "letting learn" (Heidegger)
- thinking is what we do in this space: setting the mind free (Weber, but also Heidegger)
- encounter with difference across boundaries: reading, conversing, "publishing" (Shotter)



To Know

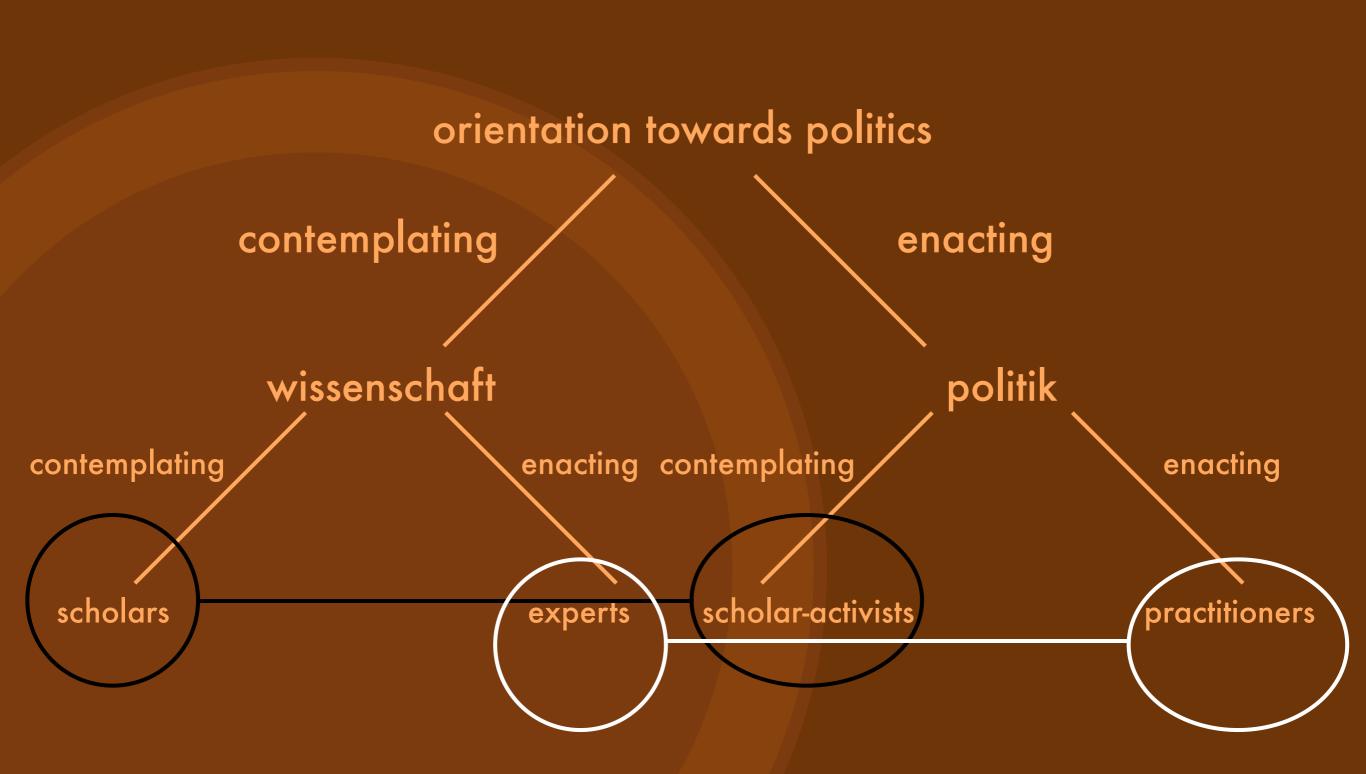
- starts with a problem-situation (Dewey)
- proceeds by logically elaborating conceptual categories and their relations (Abbot)
- [methodology as a way of carving out thinking space -- not just "method"]
- stops, provisionally, when I am satisfied with my own comprehension, a "clear view" (Wittgenstein) or just a gestalt switch (Kuhn)



o dynamics

orientation towards politics

- experts look like practitioners to scholars
- scholar-activists look like scholars to practitioners
- words like "theory" change their meaning in different contexts
- practitioners and scholars are likely to frustrate one another by misreading...
- ...because positional similarity matters too



Science

phenomenalism

transfactualism

dualism

neopositivism

critical realism

monism

analyticism

reflexivity

technical

impersonal ("view from nowhere")

value-expressive

technical

representational

evaluative

impersonal ("view from nowhere")

technical

value-expressive

representational

evaluative

impersonal ("view from nowhere")

technical

value-expressive

aesthetic

representational

evaluative

impersonal ("view from nowhere")

Science

Engineering

value-expressive

Art

Ethics

representational

evaluative

impersonal ("view from nowhere") N CR
Science
A R

Engineering

value-expressive

Art

Ethics

Other Examples

- motive vs. intent (perhaps vs. "mental causation")
- legitimation, actor-hood, boundary-inscription
- substance/essence vs. process/relation
- science fiction vs. fantasy

Engaged Pluralism

- "contentious conversations"
- entry fee is having your own "take" on things...
- ...and being prepared to inhabit it authentically
- It is always in order to ask others what insight inhabiting their perspective gets them.
- (Remember that it may not be what your perspective gets you.)